

Term 1 Week 5 Room11 Planning

28/2 to 4/3

	WALT/TRUMP	Purpose	Activity/ICT
ARTS	<p>Invent a animal using clay.</p> <p>Make an insect kite based on the structure of an insect.</p> <p>Develop strumming pattern.</p>	<p>Develop imagination.</p> <p>Creativity and knowledge building.</p> <p>Improve coordination.</p>	<p>Construct on animal Managing</p> <p>Make an insect kite.</p> <p>Play Ukulele C F E minor A G7 Using</p>
MATHEMATICS	<p>Earth Learn strategies to solve basic facts. Doubling 70+70 and Halves i.e 75 Identify areas to work on from our assessments. Add and subtract the numbers 1, 10, 100 and 1000 to four digit numbers</p> <p>Eagles Learn strategies to solve basic facts. Doubling 70+70 70 and Halves i.e 75 Identify areas to work on from our assessments. Add and subtract the numbers 1, 10, 100 and 1000 to four digit numbers</p> <p>Aces Learn strategies to solve basic facts. Doubling 7+7 20,40 then 50, 70 ... and Halves i.e 75 Identify areas to work on from our assessments. Add and subtract the numbers 1, 10, 100 and 1000 to four digit numbers</p> <p>AbAcus Develop place value Knowledge. Doubles 173+175 Identify areas to work on from our assessments. Add and subtract the numbers 1, 10, 100 and 1000 to four digit numbers</p> <p>Strand Estimate and use equipment to measure volume</p>	<p>Know how many 10's 100, 1000's in a number.</p> <p>Solve more complex problems.</p> <p>Communicate ideas.</p> <p>Learning Vocabulary Doubling, Halves, tens, ones, hundreds, rounding Litres, milliliters , estimating</p> <p>Questions Can you show me? What did you do ? What else could you do? Does it always work?</p> <p>Resources Separate lesson plans in folder.</p> <p>Interactive whiteboard NZ Maths Tennis balls Chark Dice 100 frame</p> <p>Measuring in Pool</p>	

Language	<p>Use Key words.</p> <p>Learning how use the internet and the computer.</p> <p>Write goals for Term 1.</p> <p>Speak clearly to an audience P</p> <p>Write to inform M</p> <p>Establish spelling programme.</p> <p>Write a recount. Know my audience and purpose</p> <p>Sequence,adverbs,adjectives, feelings</p> <p><i>EDITING</i> Check and fix my own writing Rewrite to meet purpose and audience needs</p>	<p>Find Info to answer Q</p> <p>Able to use computers/internet</p> <p>Create goals and display.</p> <p>To inform</p> <p>To communicate ideas</p>	<p>Display Goals: Screen saver.</p> <p>Identifying obstacles to reaching goals. Elimination of these.</p> <p>News/ Think Peer Share</p> <p>Email Wiki Spelling sites</p> <p>Make success criteria for recount.</p>
Reading	<p>Novels Finding meanings of words Predicting Use clues in the text to decide what will happen next in the text. Evaluating To explain why I think the way I do about what has been read and what I think the author is saying.</p> <p>Chapters Predicting Use clues in the text to decide what will happen next in the text. Evaluating To explain why I think the way I do about what has been read and what I think the author is saying.</p> <p>Maggs Predicting Use clues in the text to decide what will happen next in the text.</p> <p>Aces Predicting Use clues in the text to decide what will happen next in the text.</p>	<p>Phonemic awareness Aces /Magges Look at sounds and letters beg of words. Look at sounds in middle and end. Break into syllables and sound each out. Look for common letter combinations. Look for word families. Look at word structure: root word prefix and suffix.</p> <p>Questions Predicting All Groups What is the story about? What do we already know about...? We know that....now we will use our own experience about this topic and what we would do, to predict what is going to happen. What do you think will happen next? Words I found hard list.</p> <p>Evaluating Novels Chapters Is this fact of fiction? Do you agree or disagree with the author on this point? Is there a better solution to...? What information is here that helps you to form this opinion? What changes would you suggest? What does the author want you to believe? What has not been said here? What do you believe? Compare and contrast.</p> <p>Resources Effective literacy Modeling Anthony Brownes. Willy the Wizard. Junior Journals School Journals</p>	

Health/PE	Learn freestyle swimming P Learn Athletic skills Keep/Get fit P	To develop coordination, water safety Improve our thinking	PE Make success criteria Athletics Video skills. Make criteria Daily Fitness
Maori	Learn new waiatas and commands.	To learn Maori language	Sing: E toru nga mea, tutita. Rangi SAID
Thinking	Think about problems from different angles. Use Y Chart/Venn /T Chart diagrams	Solve problems. Organise ideas.	NZ thinking. Reverse thinking. What if? PMI Thinking hats Bar In reading students use these charts to describe and compare characters.
STRIVE	Write 3 research questions. Find out answer by using keywords. Use reference resources	Find info	STRIVE Model: See unit for detail
Reflection			

Strive Model ICT TRUMP Key Competencies Thinking Literacy is Integrated.

Maths : Lesson Split in 4

1 Warm Up :Game 2 LI explained 3 Split Game/Maintenance Group/New learning with T 4
Reflection/Feedback

Reading: regular GSR with teacher. This weeks LI ; deconstructing the contents of a story.

TRUMP/Thinking: Specific focuses and integration.

<http://arb.nzcer.org.nz/strategies/venn.php>